

Средние и старшие школьники

Осень/Зима 2018

ВРЕМЯ	YAACOOT	TIMMY	PIPER	YAACOOT	TIMMY	PIPER
Сентябрь 1 - 7	INTRODUCTION Topic: Be happy! Vocabulary: Weekend activities Grammar/function: Questions forms	SELF DISCOVERY Topic: Do What Makes You Happy Grammar focus/description: In this lesson, students consider what makes them happy. Students then share the information with their classmates and examine the findings. Adjectives with (-ing) and (-ed) endings	WHO AM I? Topic: Introductions	HUMANKIND Topic: What makes us human? Language focus: Tense review, present and non-perfect Vocabulary: synonyms, characteristics, trait	SELF DISCOVERY Topic: Do What Makes You Happy Grammar focus/description: In this lesson, students consider what makes them happy. Students then share the information with their classmates and examine the findings. Adjectives with (-ing) and (-ed) endings	WHO AM I? Topic: Introductions
Сентябрь 8 -14	INTRODUCTION Topic: Love it or hate it Vocabulary: Likes and dislikes Grammar/function: Positive and negative verb forms, words and phrases	SELF DISCOVERY Topic: The Life Of My Dreams Grammar focus/description: In this lesson, children explore a dream ambition and understand the difference between appropriate ambition and unrealistic fantasy. The use of 'would'.	WHO AM I? Topic: Extended Family Structures Grammar: Personal Pronouns	HUMANKIND Topic: The Seven ages of man Language focus: Reflexive pronouns Vocabulary: the stages of life	SELF DISCOVERY Topic: Never Give Up On Your Dreams. So, Keep Sleeping Grammar focus/description: In this lesson, children explore a dream ambition and understand the difference between appropriate ambition and unrealistic fantasy. The use of 'would'.	WHO AM I? Topic: Heritage, Ancestry Grammar: Adjectives and Adverbs
Сентябрь 15 - 21	INTRODUCTION Topic: Join the club! Vocabulary: Adjectives, feelings, prepositions with adjectives Grammar/function: Questions forms	SELF DISCOVERY Topic: Tomorrowland Grammar focus/description: Here children watch a segment of the movie Tomorrowland, and describe/create an ideal world without limitations. The focus is on the use of 'will be'	WHO AM I? Topic: Work Grammar: Parts of Speech	HUMANKIND Topic: In so many words Language focus: adverb collocations & adverbs with two forms Vocabulary: phrasal verbs (go over, jot down, come to)	SELF DISCOVERY Topic: Tomorrowland Grammar focus/description: Here children watch a segment of the movie Tomorrowland, and describe/create an ideal world without limitations. The focus is on the use of 'will be'	WHO AM I? Topic: Vocation, Work Grammar: Parts of Speech
Сентябрь 22 - 28	INTRODUCTION Topic: IT Vocabulary: Verb+adverb / adverb+adjective Grammar/function: Positive and negative verb forms words and phrases	SELF DISCOVERY Topic: A Day In The Life Of Maria Sharapova Grammar focus/description: This topic deals with success, something we are all keen to have in our lives and fame, something many of us are not. The focus is on the use of conjunctions (although/though/ even though) (in spite of/ despite).	WHO AM I? Topic: Dreams, Hopes Grammar: Prepositions	HUMANKIND Topic: IT Language focus: adjective order Vocabulary: horror writing	SELF DISCOVERY Topic: A Day In The Life Of Maria Sharapova Grammar focus/description: This topic deals with success, something we are all keen to have in our lives and fame, something many of us are not. The focus is on the use of conjunctions (although/though/ even though) (in spite of/ despite).	WHO AM I? Topic: Dreams, Hopes, Historical Figures Grammar: Third Conditional
Сентябрь 29 - Октябрь 5	EDIBLES Topic: Slow down! Vocabulary: Collocations (1) work Grammar/function: be able to, be supposed to, be allowed to, modal verbs (1)	BALANCED LIFE Topic: Take a Break Grammar focus/description: In this lesson children discuss how taking a break can affect their productivity and general wellbeing. The focus is on the use of Modals.	WHEN AM I? Topic: Seasons, Holidays (English) Grammar:Present Perfect Continuous Structure	STRANGE BEDFELLOWS Topic: Oh to be rich Language focus: verb patterns with infinitive or -ing Vocabulary: describing trends	BALANCED LIFE Topic: Take a Break Grammar focus/description: In this lesson children discuss how taking a break can affect their productivity and general wellbeing. The focus is on the use of Modals.	WHEN AM I? Topic: Seasons, Holidays (English)Topic: Legacy, Fame Grammar: Wishes and Regrets
Октябрь 6 - 12	EDIBLES Topic: Street food Vocabulary: food and ways of cooking Grammar/function: present simple and present continuous	BALANCED LIFE Topic: A Journey Like No Other Grammar focus/description: Students talk about an unforgettable trip, produce a travel information packet (flyer, brochure, power point, wiki, etc.) with useful information about a region, country, city, or town. Focus is on Modals.	WHEN AM I? Topic: History Grammar: Second Conditional	STRANGE BEDFELLOWS Topic: Enough is enough Language focus: verbs that can take both infinitive and -ing Vocabulary: phrasal verbs with up and down.	BALANCED LIFE Topic: A Journey Like No Other Grammar focus/description: Students talk about an unforgettable trip, produce a travel information packet (flyer, brochure, power point, wiki, etc.) with useful information about a region, country, city, or town. Focus is on Modals.	WHEN AM I? Topic: History Grammar: Reported Speech
Октябрь 13 - 19	EDIBLES Topic: Sleepless nights Vocabulary: sleep; gradable and strong adjectives; adverbs Grammar/function: be able to, be supposed to, be allowed to, modal verbs (1)	BALANCED LIFE Topic: We All Need Alone Time Grammar focus/description: Here, students discuss time management, list essential steps for time management and evaluate personal time management. The focus is on expressing opinions.	WHEN AM I? Topic: Current Events Grammar: Passive Present	STRANGE BEDFELLOWS Topic: Not all it seems Language focus: modal auxiliary verbs, modal verbs for speculation Vocabulary: check the meaning: eccentric, handcuffs.	BALANCED LIFE Topic: We All Need Alone Time Grammar focus/description: Here, students discuss time management, list essential steps for time management and evaluate personal time management. The focus is on expressing opinions.	WHEN AM I? Topic: Current Events Grammar: Reported Questions
Октябрь 20 - 26	EDIBLES Topic: What's the matter? Vocabulary: showing concern, giving and receiving advice Grammar/function: present simple and present continuous	BALANCED LIFE Topic: Lets' Party! Grammar focus/description: In this lesson students practise party/social-gathering vocabulary; revision of social expressions and introductions	WHEN AM I? Topic: Technology, The Future Grammar: Passive Past	STRANGE BEDFELLOWS Topic: When Arthur met Harry Language focus: modal verbs: other meanings: ability, permission, obligation... Vocabulary: idiomatic collocations, synonyms: to deceive, to delude	BALANCED LIFE Topic: Lets' Party! Grammar focus/description: In this lesson students practise party/social-gathering vocabulary; revision of social expressions and introductions	WHEN AM I? Topic: Technological History, Screen Addiction Grammar: Future Continuous Structure.
Октябрь 27 - Ноябрь 2	TRAVEL Topic: The tourist trade Vocabulary: phrasal verbs (1) travel Grammar/function: present perfect simple: experience, unfinished past and recent events.	TRENDING Topic: Hashtags Grammar focus/description: This lesson explores the theme of social media. Students will create an imaginary online 'wall' where they can interact with each other. The focus is on question formation.	WHERE AM I? Topic: Animal, Animal classifications Grammar: Past Perfect Structure	FRIENDS.... OH FRIENDS Topic: Culture clashes Language focus: Missing words out Vocabulary: from context: gambits, frisson	TRENDING Topic: Hashtags Grammar focus/description: This lesson explores the theme of social media. Students will create an imaginary online 'wall' where they can interact with each other. The focus is on question formation.	WHERE AM I? Topic: Animal Rights Grammar: Gerund Or Infinitive
Ноябрь 3 - 9	TRAVEL Topic: Lonely Planet Vocabulary: phrases with travel, get and go on Grammar/function: Present perfect continuous and present perfect simple	TRENDING Topic: The Privatization of Space Grammar focus/description: In this lesson, students develop vocabulary on the topic of astronomy and space exploration, learn more about the topic and have a chance to discuss ideas. Focus is on Prepositions.	WHERE AM I? Topic: Ecological Laws, The Environment Grammar: Used to	FRIENDS.... OH FRIENDS Topic: American vs British English. Language focus: Reduced infinitives, synonyms Vocabulary: Nationalities: Finland, Finnish, a Finn...	TRENDING Topic: The Privatization of Space Grammar focus/description: In this lesson, students develop vocabulary on the topic of astronomy and space exploration, learn more about the topic and have a chance to discuss ideas. Focus is on Prepositions.	WHERE AM I? Topic: Ecological Laws, The Environment Grammar: Modals of Deduction.
Ноябрь 10 - 16	TRAVEL Topic: Voluntourism Vocabulary: word building (1) suffixes for adjectives and nouns Grammar/function: present perfect simple: experience, unfinished past and recent events.	TRENDING Topic: The Rise Of Robots Grammar focus/description: This lesson centres on what students already know about cyborgs, and recent works of scientists in this regard. Focus is on the use of "like/as if/ as though"	WHERE AM I? Topic: Travel, Tourism Grammar: Gerund or Infinitive?	FRIENDS.... OH FRIENDS Topic: Fruits of war Language focus: Ways of adding emphasis: structures Vocabulary: Nouns formed from phrasal verbs	TRENDING Topic: The Rise Of Robots Grammar focus/description: This lesson centres on what students already know about cyborgs, and recent works of scientists in this regard. Focus is on the use of "like/as if/ as though"	WHERE AM I? Topic: Travel, Customs, Tourism Grammar: Despite, Although, etc.
Ноябрь 17 - 23	TRAVEL Topic: A trip to India Vocabulary: travel tips, confusing word Grammar/function: asking for and making recommendations.	TRENDING Topic: A Trending (Personality) Grammar focus/description: n this lesson, students will discuss a trending personality. The use relative clauses.	WHERE AM I? Topic: City Life, Transportation Grammar: Subject and Object Review	FRIENDS.... OH FRIENDS Topic: Keeping the peace Language focus: Negative inversion Vocabulary: Emphatic do does, did	TRENDING Topic: A Trending (Personality) Grammar focus/description: In this lesson, students will discuss a trending personality. The use relative clauses.	WHERE AM I? Topic: City Life, Compare and Contrast Grammar: Relative Pronouns
Ноябрь 24 - 30	THE ARTS Topic: Musical experiences Vocabulary: collocations (2) music Grammar/function: past simple and past continuous, used to	NEW PLACES Topic: World Tourism Grammar focus/description: In this lesson, students are introduced to the Career Cluster, Travel and Tourism Management, and will develop an awareness of career opportunities related to the Travel and Tourism Industry. The use of -ing and to	WHY AM I? Topic: Talents Grammar: Relative Pronouns and Relative Clauses	LET'S ALL HAVE A LAUGH Topic: Lighten up! Language focus: Real and unreal tense usage: Mixed conditionals Vocabulary: happiness, how to be happy	NEW PLACES Topic: World Tourism Grammar focus/description: In this lesson, students are introduced to the Career Cluster, Travel and Tourism Management, and will develop an awareness of career opportunities related to the Travel and Tourism Industry. The use of -ing and to	WHY AM I? Topic: Talents, Passion, Skill Grammar: The Causitive
Декабрь 1 - 7	THE ARTS Topic: Modern adventures Vocabulary: adjectives; character Grammar/function: past perfect	NEW PLACES Topic: Natural Wonders Grammar focus/description: Students will be able to: 1. Appreciate the "The Seven Wonders of the Ancient World" of the ancient world. 2. Discuss the architectures / natural formations which are considered the wonders of the modern world. 3. Create a presentation using pictures printed from the internet to showcase what they have learnt. Focus is on related adjectives.	WHY AM I? Topic: Activities, Prioritization Grammar: "Can" and "Be Able"	LET'S ALL HAVE A LAUGH Topic: The history of the smile Language focus: mixed conditionals: would Vocabulary: Phrasal verbs with on and off	NEW PLACES Topic: Natural Wonders Grammar focus/description: Students will be able to: 1. Appreciate the "The Seven Wonders of the Ancient World" of the ancient world. 2. Discuss the architectures / natural formations which are considered the wonders of the modern world. 3. Create a presentation using pictures printed from the internet to showcase what they have learnt. Focus is on related adjectives.	WHY AM I? Topic: Time Management, Scheduling, Prioritization Grammar: Inversion
Декабрь 8 - 14	THE ARTS Topic: Unusual days out Vocabulary: guessing meaning from context Grammar/function: past simple and past continuous, used to / past perfect	NEW PLACES Topic: Man Made Wonders Grammar focus/description: Students will identify defining features of a "landmark" and will differentiate between natural and man-made landmarks. Students will then investigate local landmarks (either natural, man-made, or both) in their community and create a visitor's brochure to share information about their chosen landmark. More on adjectives.	WHY AM I? Topic: Community Grammar: Adjectives and Adverbs	LET'S ALL HAVE A LAUGH Topic: Gender matters? Language focus: Relatives and participles, defining and non-defining participles Vocabulary: gender, talking in cliches	NEW PLACES Topic: Man Made Wonders Grammar focus/description: Students will identify defining features of a "landmark" and will differentiate between natural and man-made landmarks. Students will then investigate local landmarks (either natural, man-made, or both) in their community and create a visitor's brochure to share information about their chosen landmark. More on adjectives.	WHY AM I? Topic: Community, Participation Grammar: Some and Any
Декабрь 15 - 21	THE ARTS Topic: It's only a game! Vocabulary: idioms Grammar/function: softening opinions and making generalisations	NEW PLACES Topic: New Year's Eve in Dubai Grammar focus/description: The New Year is such a celebrated holiday, it's a great time for fun classroom activities. students will talk about their expectations. Future tenses.	WHY AM I? Topic: Celebrations Grammar: roundup of months grammar	LET'S ALL HAVE A LAUGH Topic: Gender neutral parenting Language focus: relatives and participles: participles. Vocabulary: homonyms, homophones and homographs	NEW PLACES Topic: New Year's Eve in Dubai Grammar focus/description: The New Year is such a celebrated holiday, it's a great time for fun classroom activities. students will talk about their expectations. Future tenses.	WHY AM I? Topic: Celebrations Grammar: roundup of months grammar
Декабрь 22 - 28	THE ARTS Topics: Christmas & celebrations Vocabulary: Christmas words/phrases Grammar: quantifiers, too, not enough Speaking: Songs, presents, festivals	NEW PLACES Topic: Celebrations Grammar focus/description: roundup of months grammar	WHY AM I? Topic: Final Day, Farewell	LET'S ALL HAVE A LAUGH Topic: Merry Christmas! Vocabulary: Christmas Grammar/function: roundup of months grammar	NEW PLACES Topic: Merry Christmas! Grammar focus/description: roundup of months grammar	WHY AM I? Topic: Final Day, Farewell