## Младшие школьники и дошкольники

## Осень/Зима 2018

ВРЕМЯ Сентябрь 1 - 7	TIMMY TOPIC: GREETINGS	YAACOOT PERSONAL INFORMATION	TIMMY FUN AND RELAXATION	PIPER WHO AM I?
	Lesson Plan: Intro Lesson Objectives: Greetings, names, follow simple instructions, identify and recognize 3 colors. Structures: "Hello", "What's your name", "My name is", "Goodbye", "Give me" Target Vocab: red, blue, green, flower, stand up, sit down, hands up, hands down, jump, run, turn around, pass, touch.	Topic: How are you Vocabulary: countries/nationalities Grammar/function: be: positive and wh-questions: subject pronouns and possessive adjectives	Topic: My Summer Holiday Grammar focus/description: In this lesson, children talk about their summer experiences, and learn related vocabulary. Past form of regular verbs.	Introductions
Сентябрь 8 -14	<ul> <li>TOPIC: HOW ARE YOU?</li> <li>Lesson Plan: Can - for Ability</li> <li>Talking about ability</li> <li>Asking questions and answering with "can"</li> <li>Objectives: 1. Talking about ability, 2. Asking "Can you?"</li> <li>questions and answering with "I can".</li> <li>Structures: "Can you?", "I can", "What can you do?"</li> <li>Target Vocab: jump, run, swim, hop, stomp my feet, turn around, fly, ride a bike</li> <li>Songs: What Can You Do?</li> </ul>	PERSONAL INFORMATION Topic: Coffee Break Vocabulary: jobs: a and an. Grammar/function: be: negative. Yes/no questions and short answers.	FUN AND RELAXATION Topic: What Makes Me Happy Grammar focus/description: In this lesson, children make a list of the things that make them happy and share with the class. Focus is on the past form of irregular verbs.	WHO AM I? Topic: Family structures Grammar: Personal Pronouns
Сентябрь 15 - 21	<ul> <li>TOPIC: ANIMALS (1)</li> <li>Lesson Plan: Pets &amp; Possessions</li> <li>Objectives: Talking about different pets and possessions (using "I have").</li> <li>Structures: "Do you have any?", "I have", "Yes, I do / No, I don't"</li> <li>Target Vocab: pets, a dog, cats, hamsters, rabbits, goldfish, mouse/mice, turtles, parrots, horses, elephants, 1-10.</li> </ul>	PERSONAL INFORMATION Topic: personal details Vocabulary: numbers 20-100 Grammar/function: be: positive and wh-questions: subject pronouns and possessive adjectives	FUN AND RELAXATION Topic: Entertainment, Theatre, Music Grammar focus/description: Children talk about what they do for entertainment, and how often they do them. Children also learn some entertainment verbs. Adverbs of frequency.	WHO AM I? Topic: Work Grammar: Parts of Speech
Сентябрь 22 - 28	TOPIC: ANIMALS (2) Lesson Plan: Farm Animals Objectives: Saying farm animals and animal noises. Structures: "What animal is that?", "What noise does it make?" Target Vocab: farm, cow, moo, dog, woof, sheep, baa, duck, quack, pig, oink.	PERSONAL INFORMATION Topic: Lost property Vocabulary: personal possessions Grammar/function: be: negative. Yes/no questions and short answers.	FUN AND RELAXATION Topic: At the Cinema Grammar focus/description: This lesson presents basic cinema vocabulary and gets students talking about films using simple, understandable sentences. Adjectives to describe movies.	WHO AM I? Topic: Appearance Grammar: Past Simple Structure
Сентябрь 29 - Октябрь 5	TOPIC: ZOO ANIMALS Lesson Plan: Zoo Animals Objectives: Saying zoo animals and animal noises Structures: "Let's go to", "What will we see at?" Target Vocab: zoo, lion, elephant, monkey, tiger, snake, birds	WHAT IS AROUND ME? Topic: What's important? Vocabulary: adjective word order and very Grammar/function: have got: positive and negative, questions and short answers	PEOPLE AND PLACES Topic: Countries And Nationalities Grammar focus/description: In this lesson, students learn and put into practice the names of important countries, nations and nationalities. The lesson assumes a basic knowledge of the verb 'be'.	WHEN AM I? Topic: Time, Days Grammar: Prepositions of Time
Октябрь 6 - 12	TOPIC: TOYS Lesson Plan: Toys Objectives: Identifying and saying 8 different toys, Reviewing colors Structures: "What's this?", "What color is this?" Target Vocab: toy, teddy bear, doll, blocks, robot, puppet, book, ball, balloon	WHAT IS AROUND ME? Topic: The Browns Vocabulary: family Grammar/function: Possessive 's	PEOPLE AND PLACES Topic: Describing People Grammar focus/description: In this lesson, students learn basic adjectives and structures for describing people's appearance and personality. At the end of the lesson, students describe their friends to each other, putting the language from the lesson into practice.	WHEN AM I? Topic: History Grammar: Comparatives and Superlatives
Октябрь 13 - 19	TOPIC: PARTS OF THE BODY Lesson Plan: Parts of the Body Objectives: Saying different parts of the body Structures: "Which part of the body is that?", "Touch your" Target Vocab: head, shoulders, knees, toes, eyes, ears, mouth, nose.	WHAT IS AROUND ME? Topic: Time and money Vocabulary: Grammar/function: have got: positive and negative, questions and short answers	PEOPLE AND PLACES Topic: Extreme Places Grammar focus/description: In this lesson, students study the superlative form of adjectives by reading and talking about the most 'extreme' places where people live.	WHEN AM I? Topic: Current Events Grammar: Superlative Adjectives
Октябрь 20 - 26	TOPIC: CLOTHES Lesson Plan: Clothes Objectives: Talking about different clothes Structures: "Let's get dressed", "Put on your ~", "Quick, get ready", "He/She is wearing ~". Target Vocab: shirt, pants/trousers, socks, jacket, shoes, hat (plus other clothing vocab for other clothes you can bring to class, such as skirt, dress, coat, jeans, shorts, blouse, sweater, neck tie, t-shirt, vest).	WHAT IS AROUND ME? Topic: Where's the baby? Vocabulary: things in a house; prepositions of place Grammar/function: Possessive 's	PEOPLE AND PLACES Topic: Wild man Grammar focus/description: This lesson plan is based on a newspaper article about a hermit living alone in the Scottish wilderness. It is a great way to reinforce the grammar and structures covered in previous lessons, including the past simple, countable/uncountable nouns and quantifiers.	WHEN AM I? Topic: Technology, The Future Grammar: "Going To" and Present Continuous for the Fu
Октябрь 27 - Ноябрь 2	TOPIC: RAINBOW Lesson Plan: Colors Objectives: Saying colors Structures: "What color is it?" Target Vocab: red, yellow, pink, green, purple, orange, blue, rainbow, apples, sun, flowers, grass, grapes, carrots, sky.	THIS IS ME Topic: My day Vocabulary: daily routines Grammar/function: present simple (1) positive and Wh- questions (I/you/we/they)	PEOPLE TRAVEL TIME Topic: Ready To Travel Grammar focus/description: In this lesson plan, students learn how to use the infinitive for expressing purpose.	WHERE AM I? Topic: Animals, Grammar: Could
Ноябрь 3 - 9	TOPIC: MY FAMILY Lesson Plan: Family Objectives: Talking about different members of the family. Structures: "Who is this?", "How are you?", "I'm fine thank you", "See you soon" Target Vocab: father, mother, brother, sister, grandfather, grandmother, family.	THIS IS ME Topic: Free time Vocabulary: free time activities; time phrases with on, in, at, every Grammar/function: present simple (2) negative and yes/no questions (I/you/we/they)	TRAVEL TIME Topic: A City Break Grammar focus/description: In this lesson, students learn and practice vocabulary to talk about a city break. Exercises cover places to go, what to pack and how to get around a city. There is also a grammar activity on there was/there were.	WHERE AM I? Topic: Flora, Fauna Grammar: Present Simple for Future
Ноябрь 10 - 16	TOPIC: FEELINGS AND EMOTIONS Lesson Plan: Feelings & Emotions Objectives: Talking about feelings and emotions Structures: "How do you feel when?", "Do you feel when?", "When it's I am" Target Vocab: happy, sad, hungry, angry, scared, sleepy, sunny, rainy, lunchtime, eat, yummy, noisy, stormy, bedtime, sleep, good night.	THIS IS ME Topic: Special days Vocabulary: months, dates Grammar/function: present simple (1) positive and Wh- questions (I/you/we/they)	TRAVEL TIME Topic: Location Grammar focus/description: This lesson filler presents common prepositions of location (in, on, next to, in front of, behind, between, above and under). Students practise describing the location of people and objects in their classroom.	WHERE AM I? Topic: Travel Gr: Contractions
Ноябрь 17 - 23	TOPIC: FRUITS Lesson Plan: Fruit Objectives: Saying different fruit and talking about likes Structures: "What fruit do you like (to eat)?", "I like", "I like them very much." Target Vocab: apples, bananas, oranges, grapes, melons, pineapples, lemons, strawberries, yummy, yuk.	THIS IS ME Topic: Early bird? Vocabulary: frequency adverbs Grammar/function: subject/object pronouns	TRAVEL TIME Topic: Asking For Directions Grammar focus/description: In this lesson, students learn how to ask for and give directions. There is a role play activity at the end of the lesson.	WHERE AM I? Topic: City Life Grammar: Plurals
Ноябрь 24 - 30	TOPIC: VEGETABLES Lesson Plan: Vegetables Objectives: Talking about different vegetables Structures: "I like~", "I don't like~" Target Vocab: farmer, farm, growing, carrots, potatoes, cabbages, onions, pumpkins, corn, radish, lettuce, basket, yummy, delicious.	EATING Topic: Away from home Vocabulary: free time activities (2) Grammar/function: present simple (3) positive and negative (he/she/it)	TRAVEL TIME Topic: Something To Eat Grammar focus/description: Students learn vocabulary for describing food and drink, as well as the use of countable and uncountable nouns with some and any.	WHY AM I? Topic: Talents Grammar: Prepositions
Декабрь 1 - 7	TOPIC: LIKES AND DISLIKES Lesson Plan: Likes & Dislikes Objectives: Talking about likes and dislikes for food Structures: "I like ~", "I don't like~", "What a stink!" Target Vocab: cheese, chocolate, rice, French fries, strawberries, bread, ice cream, grapes, pasta, pizza, beans, food, drink, very nice, yummy, yuk.	EATING Topic: First date! Vocabulary: things you like and don't like; verb+ing Grammar/function: present simple (4) questions and short answers (he/she/it)	HEALTHY LIVING Topic: Sports And Activities Grammar focus/description: In this lesson, students learn basic words and structures for describing sports, activities and sports people.	WHY AM I? Topic: Activities Grammar: Articles
Декабрь 8 - 14	<ul> <li>TOPIC: HALLOWEEN</li> <li>Lesson Plan: Halloween</li> <li>Objectives: Talking about Halloween and popular Halloween characters.</li> <li>Structures: "Happy Halloween!", "Look there's a/an", "Look out of the window", "What will we see?", "Go outside in the street", "Who will we meet?"</li> <li>Target Vocab: Halloween, ghost, monster, witch, black cat, wizard, mummy, bat, zombie</li> </ul>	EATING Topic: Eating out Vocabulary: food and drink (1) Grammar/function: present simple (3) positive and negative (he/she/it)	HEALTHY LIVING Topic: Nature And The Garden Grammar focus/description: In this lesson, students learn words and phrases for things that you find and do in the garden. Students also practise how to use the demonstrative pronouns, this, that, these and those. The lesson finishes with a speaking activity for students to describe a garden.	WHY AM I? Topic: Community Grammar: Past Continuous Structure
Декабрь 15 - 21	TOPIC: CHRISTMAS/NEW YEAR Lesson Plan: Christmas 1 Objectives: Recognize and identify 8 Christmas words and sing a Christmas carol. Structures: "Merry Christmas", "What color is it?", "Who is this?" Target Vocab: Santa (G.B. Father Christmas), Rudolph, sleigh, presents, Christmas tree, decorations, roast turkey,	EATING Topic: Breakfast time Vocabulary: food and drink (2) countable and uncountable nouns Grammar/function: present simple (4) questions and short answers (he/she/it)	HEALTHY LIVING Topic: Visiting The Doctor Grammar focus/description: In this dialogue-aided lesson plan, students learn how to describe a number of typical medical ailments, symptoms and treatments.	WHY AM I? Topic: Celebrationns

christmas pudding

## Декабрь 22 - 28TOPIC: CELEBRATIONS<br/>Grammar focus/description: roundup of months grammarEATING<br/>Topic: Christmas<br/>Vocabulary: Christmas themed words<br/>Grammar/function: Christmas

TOPIC: CELEBRATIONS Grammar focus/description: roundup of months grammar

## WHY AM I? Topic: Final Day, Farewell